



**NAVIANCE**

BY POWERSCHOOL

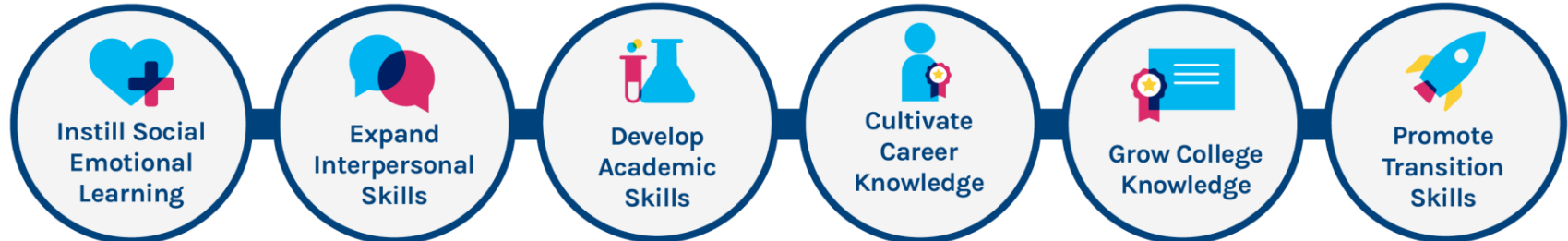
# JMCSS Naviance Scope and Sequence



## THE TRUSTED COLLEGE, CAREER & LIFE READINESS (CCLR) PLATFORM

Naviance helps middle and high school student at more than 13,000 schools discover their strengths, explore college and career interests, create actionable goals and find their best-fit path after high school.

### Meeting Student Needs to Improve Outcomes:



The **Naviance College, Career, and Life Readiness (CCLR) Framework** is designed to further college and career readiness programs for middle and high school students.

# NAVIANCE SCOPE & SEQUENCE: 2024-2025

## KEY PERFORMANCE INDICATORS (KPIs)

### 2024-2025 Implementation Goals

#### District/Central Office Metrics/Goals:

- District provides professional development to staff to support the District's Naviance implementation goals
- District continues to offer support to various stakeholders, including:
  - Counselors
  - Teachers
  - Career and Technical Education (where applicable)
  - Special Education Liaisons
  - Principals, Assistant Principals

#### School Level Metrics/Goals:

- Schools will fully incorporate Naviance/Naviance Student into their school-level programs and utilize District Success Planner tasks to monitor and track student engagement of the following activities:
  - % of 6th graders completing Career Cluster Assessment
  - % of 7th graders completing Career Key assessment and identifying careers
  - % of 8th graders completing Achieve works Intelligences Assessment, and Transition to High School Survey
  - % of 9th graders completing Strengths Explorer, Career Cluster, and Game Plan Survey
  - % of 10th graders completing Personality Assessment, and Achieve Works Skills
  - % of 11th graders completing Career Interest Profiler, Resume, and identifying best-fit careers
  - % of 12th graders completing Resume Builder and the Senior Exit Survey

**6<sup>TH</sup> GRADE:** *Help students transition from elementary school to middle school and begin to put down roots as they explore options for their future.*

Timeline	Activity	Description
<b>Required</b> 2 <sup>nd</sup> nine weeks <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	<b>Transition to Middle School Survey</b>	Students complete a custom survey to assist with the transition to middle school.  <b>Identified Facilitator:</b>
<b>Suggested</b>	<b>Academic SMART Goal</b>  <b>Reflection survey</b>	Students create an academic -related SMART goal  <b>Identified Facilitator:</b>
<b>Required</b> 2 <sup>nd</sup> semester	<b>Career Cluster Assessment</b> <b>Identify 3 Favorite Career Clusters</b>	Students complete the Career cluster assessment and save at least 3 Career Clusters to favorites list  <b>Identified Facilitator:</b>

**7<sup>TH</sup> GRADE:** *Focus on overcoming obstacles, developing successful study habits, and identifying careers of interest.*

Timeline	Activity	Description
<b>Required</b> Could be completed in Social Studies classes	<b>Road Trip Nation Video and Reflection</b>  <b>Pick from 3 – Teacher can choose</b>	Students watch a Road Trip Nation video on overcoming obstacles and complete a reflection survey  <b>Identified Facilitator:</b>
<b>Suggested</b>	<b>Learning and Productivity Assessment</b>	Students complete the Learning and Productivity assessment to reveal the ways they learn best and how they can be most productive.  <b>Identified Facilitator:</b>
<b>Required</b>	<b>Career Key Assessment</b> <b>Identify 3 Favorite Careers</b>	Students complete the Career Key assessment and save at least 3 Careers to favorites list  <b>Identified Facilitator:</b>

**8<sup>TH</sup> GRADE:** *Assist students in developing successful study skills, decision-making skills, and working with others as they make the transition out of middle school and into high school.*

Timeline	Activity	Description
<b>Suggested</b>	<b>Road Trip Nation Video and Reflection</b>	Students watch a Road Trip Nation video on decision-making and complete a reflection survey  <b>Identified Facilitator:</b>
<b>Required</b>	<b>Achieve Works Intelligences Assessment</b>	Students complete the Intelligences assessment to identify the ways you deal with information, solve problems, and create things.  <b>Identified Facilitator:</b>
<b>Required</b>  Suggested to be completed in January  <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	<b>High School Transition Survey</b>	Students complete a survey to learn about high school and take a survey to ensure your needs are met.  <b>Identified Facilitator:</b>

**9<sup>TH</sup> GRADE:** *Ensure students make a successful transition to high school, develop successful study habits, and begin to identify a Postsecondary path.*

Timeline	Activity	Description
<b>Required</b> Suggested 2 <sup>nd</sup> nine weeks or after depending on student schedule	<b>Strengths Explorer and Career Cluster Assessment</b> *Reminder that this assessment can only be completed once.	Students complete the Strengths Explorer assessment to identify their strengths and connect their strengths to career pathways.  <b>Identified Facilitator:</b>
<b>Required</b> <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	<b>Game-Plan Survey</b>	Students complete the Game Plan survey to begin to think about post-secondary options  <b>Identified Facilitator:</b>
<b>Suggested</b>	<b>Life after high school SMART Goal</b>	Students create a SMART goal related to their intended Post-Secondary path  <b>Identified Facilitator:</b>
<b>Required</b>	<b>Resume Builder</b>	Students begin to build their Resume in Naviance Student  <b>Identified Facilitator:</b> Lifetime Wellness, Personal Finance or ROTC instructors depending on school's schedule.

**10<sup>TH</sup> GRADE:** Reinforce career and academic knowledge to prepare students as they enter a period of decision-making for their future.

Timeline	Activity	Description
Required	<b>Personality and Skills Assessment</b>	Students complete the Personality assessment to identify their personality type and how it relates to post-secondary settings  <b>Identified Facilitator:</b>
Suggested	<b>Academic SMART goal</b>	Students create an Academic SMART goal
Required Suggested to be completed during 2 <sup>nd</sup> semester.	<b>SuperMatch College Search</b> <b>Add 3 Favorite Colleges</b>	Students complete SuperMatch college search and identify 3 bestfit colleges (add colleges to perspective colleges list)
Required	<b>Resume Builder</b>	Students update their Resume in Naviance Student

**11<sup>TH</sup> GRADE:** *Assist students in mapping out their Postsecondary path and to be prepared to reach their goals after high school.*

Timeline	Activity	Description
Required	<b>Career Interest Profiler Assessment</b> <b>Identify 3 Favorite Careers</b>	Students complete the Career Interest Profiler to capture their interests and identify at least 3 best fit careers  <b>Identified Facilitator:</b> English III instructors
Required Suggested to be completed 1 <sup>st</sup> nine weeks.	<b>SuperMatch College Search</b> <b>Add 3 Favorite Colleges</b>	Students complete SuperMatch college search and identify 3 bestfit colleges (add colleges to perspective colleges list)  <b>Identified Facilitator:</b>
Suggested	<b>Attend a College Visit</b>	Students attend a college rep visit hosted at school or visit a college, tech school or industry location in person.  <b>Identified Facilitator:</b>
Required	<b>Resume Builder</b>	Students update their Resume in Naviance Student  <b>Identified Facilitator:</b>

**12<sup>TH</sup> GRADE:** *Ensure students have the tools to execute their Postsecondary plan and that they are prepared for their post-high school transition.*

Timeline	Activity	Description
Fall semester ASAP	<b>Apply to College</b>	Students apply to at least 3 colleges  <b>Identified Facilitator:</b>
Fall semester ASAP	<b>Apply for Scholarships</b>	Students apply to at least one scholarship  <b>Identified Facilitator:</b>
Required	<b>Resume Builder</b>	Students complete their final Resume in Naviance Student  <b>Identified Facilitator:</b>
Required End of Spring semester <i>JMCSS Naviance Committee will create this and post to Naviance.</i>	<b>Senior Exit Survey</b>	Students complete Graduation Survey or Custom Senior Survey  <b>Identified Facilitator:</b>